

# **Basic Education Expenditure Estimates**

R million	2022/23	2023/24	2024/25	2025/26	Percentage of	Average
	Revised	Medium-term estimates			total MTEF	annual MTEF
	estimate				allocation	growth
Basic education	301 970	309 464	316 591	331 279	100,0%	3,1%
of which:						300000000000000000000000000000000000000
Compensation of employees	223 656	231 482	239 793	250 254	75,4%	3,8%
of which:						000000000000000000000000000000000000000
Provincial compensation of employees	222 925	230 758	239 041	249 471	75,1%	3,8%
Goods and services	35 093	33 986	33 161	34 828	10,7%	-0,3%
of which:					0,0%	
Property payments	5 <i>792</i>	5 652	5 618	6 005	1,8%	1,2%
Workbooks and LTSM <sup>1</sup>	6 433	5 857	6 588	6 886	2,0%	2,3%
National school nutrition programme	8 508	9 279	9 778	10 293	3,1%	6,6%
Training and development	744	556	492	520	0,2%	600000000000000000000000000000000000000
Transfers and subsidies	31 212	31 104	29 056	31 145	9,5%	-0,1%
of which:					0,0%	000000000000000000000000000000000000000
Subsidies to schools <sup>2</sup>	27 400	27 553	25 422	27 356	8,4%	-0,1%
School infrastructure <sup>3</sup>	14 439	15 587	15 636	16 309	5,0%	4,1%
Early childhood development	9 133	9 671	10 271	10 969	3,2%	6,3%
of which:						000000000000000000000000000000000000000
Early childhood development grant	1 193	1 242	1 885	2 341	0,6%	25,2%
Total	301 970	309 464	316 591	331 279	100,0%	3,1%

## **FURTHER FISCAL CONSTRAINTS in 2023/24**

- Weak performance of economy (loadshedding, transport logistics)
- Shortfalls in revenue collection
- Funding performance in debt markets poorer than anticipated
- Higher than projected wage agreement

### 2023/24 Spending plans exceed projected revenue

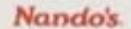
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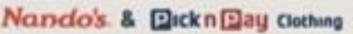
- Increase Revenue Increase Taxes
- 2. Borrow more
- Reduce Spending cost-containment measures; freeze new appointments; no additional funds for new wage costs















# STATE RUNS OUT OF MONEY

Treasury outlines dragic measures to curb spending, freeze new jobs and projects as tax revenue dives

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### IMPLICATIONS FOR BASIC EDUCATION

### Can't do Everything Everywhere All At Once

- No Additional Funds PYEI extension unlikely
- Prioritisation Make Informed Choices
- Do more of what works, focus on what's needed and where it's needed
- More Efficient use of Teachers
- More Efficient use of Resources, e.g. no duplication and use existing resources
- Phase in priority interventions what must be fixed first before additional resources will add value
- Phase out low priority/ low return programmes
- Partnerships/ Collaborations also within government

# Thank You