

RISE-RESEP WORKSHOP

1 and 2 March 2018

DAY 1: 1 MARCH 2018 | STIAS, STELLENBOSCH

TIME	SPEAKER	TITLE
08:30–09:00	Registration & Coffee	
09:00–09:20	Servaas van der Berg	Welcoming & Introduction
09:20–10:00	James Habyarimana	Political incentives for Education Reform in Tanzania
10:00–10:40	Martin Gustafsson & Stephen Taylor	Treating schools to a new administration: Evidence from South Africa of the impact of better practices in the system-level administration of schools
10:40–11:10	Tea/coffee	
11:10–11:50	Tassew Woldehanna	Early investment in preschool education and completion of secondary education in Ethiopia: Lessons drawn from Young Lives Study
11:50–12:30	Marisa von Fintel & Servaas van der Berg	What a difference a good school makes! The impact of school quality on academic performance
12:30–13:30	Lunch	
13:30–14:10	Nic Spaul	The female advantage in higher education in South Africa
14:10–14:50	Jacobus Cilliers	Information on school exam performance and bureaucratic accountability in Tanzania
14:50–15:20	Tea/coffee	
15:20–16:00	Alebel Bayrau Weldesilassie & Tassew Woldehanna	Tackling teachers' behaviour and school governance for learning in primary education in Ethiopia
16:00–16:40	Debra Shepherd	Non-parametric approaches to modelling primary school outcomes in South Africa

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DAY 2: 2 MARCH 2018 | STIAS, STELLENBOSCH

TIME	SPEAKER	TITLE
08:30–09:00	Coffee	
09:00–09:40	Belay Hagos & Girma Lemma	Factors affecting novice teachers' professional identity formation in Ethiopia
09:40–10:20	Gabrielle Wills	A profile of the labour market for school principals in South Africa: Evidence to inform policy
10:20–10:50	Tea/coffee	
10:50–11:30	Belay Hagos & Girma Lemma	Novice teachers' career decision in Ethiopia: Implications for their professional identity
11:30–12:20	Aneth Komba & Richard Shukia	Competency-based curriculum reform in Tanzania
12:20–13:20	Lunch	
13:20–14:00	Nompumelelo Mohohlwane	Benchmarking African languages
14:00–14:40	Tirussew Teferra	Early Child Care and childhood education in Ethiopia
14:40–15:10	Tea/coffee	
15:10–15:50	Stephen Taylor & Brahm Fleisch	The Early Grade Reading Study: Lessons after 3 years of implementation
16:00	END OF WORKSHOP	