

WORKSHOP ON EDUCATION

20 & 21 February 2020

DAY 1: 20 FEBRUARY 2020 | STIAS, STELLENBOSCH

TIME	SPEAKER	TITLE
10:00–10:30	Coffee & registration	
10:30–11:10	Servaas van der Berg (Resep, Stellenbosch University)	From MDGs to SDGs: Has there been education policy realignment in Southern African countries?
11:10–11:45	Heleen Hofmeyr (Resep, Stellenbosch University)	Perseverance, Passion and Poverty: Examining the association between grit and reading achievement in high-poverty schools
11:45–12:15	Tea	
12:15–12:55	Robin Shields (University of Bristol) Swati Banerjee (Tata Institute of Social Sciences, Mumbai) Mohan Paudel (Tribhuvan University, Kirtipur)	Organizational Perspectives on Accountability and Learning (OPAL): Overview and Research Contexts
12:55–13:20	Grace Bridgeman (Resep, Stellenbosch University)	Correspondence between matric mathematics and mathematical literacy scores: An analysis for 2010 to 2018
13:20–14:20	Lunch	
14:20–15:00	Robin Shields (University of Bristol)	Organizational Perspectives on Accountability and Learning (OPAL): Quantitative Findings
15:00–15:25	Joel Gondwe (Resep, Stellenbosch University)	SES reading gradients in Malawi and Namibia
15:25–15:50	Lunga Swelindawo (Resep, Stellenbosch University)	The link between infrastructure and educational outcomes: A human dignity perspective
15:50–16:20	Tea	
16:20–16:55	Jesal Kika (Resep, Stellenbosch University)	Have grade repetition patterns changed in light of the progression policy in the FET phase?
16:55–17:35	Debra Shepherd (Resep, Stellenbosch University)	The Big-Fish-Little-Pond Effect in mathematics in South Africa and its moderating factors
17:35	Drinks and buffet dinner at STIAS	

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DAY 2: 21 FEBRUARY 2020 | STIAS, STELLENBOSCH

TIME	SPEAKER	TITLE
08:30–09:00	Coffee	
09:00–09:40	Stephen Taylor (DBE & Stellenbosch University)	The sustainability of education interventions: Experimental evidence from teacher professional development in South Africa
09:40–10:20	Arif Naveed (University of Bath)	Reconceptualising the role of schooling in intergenerational social mobility: Empirical evidence from a longitudinal study in rural Pakistan
10:20–10:50	Tea	
10:50–11:30	Martin Gustafsson (DBE & Resep, Stellenbosch University)	The South Africa PIRLS trend and the difficulties of calculating and communicating education quality trends
11:30–12:00	Nwabisa Makaluzo (Funda Wandé & Resep, Stellenbosch University)	Girls Do Better: The pro-female gender gap in learning outcomes in South Africa 1995–2018
12:00–12:40	Elizabeth Pretorius (UNISA)	Complexity and frequency factors in orthography: Implications for early reading in African languages
12:40–13:40	Lunch	
13:40–14:10	Adaiah Lilenstein (Resep, Stellenbosch University)	Creating a Basic Education Price Index
14:10–14:50	Gayathri Krishna (Tata Institute of Social Sciences, Mumbai) Ashik Singh (Tribhuvan University, Kirtipur)	OPAL: Qualitative evidence and practical significance
14:50–15:05	Tea	
15:05–15:30	Nangamso Mtsatse (Funda Wandé & Resep, Stellenbosch University)	Teachers' orientation around text-related questions in the early grades: Teacher Content Knowledge and Practices
15:30–16:05	Gabrielle Wills (Resep, Stellenbosch University)	Determinants of cognitive ability in an urban sample: Insights from the Birth to Twenty cohort
16:05	END OF DAY 2	