

# CONFERENCE ON QUANTITATIVE EDUCATION RESEARCH

## 6 and 7 September 2018

### DAY 1: 6 SEPTEMBER 2018 | STIAS, STELLENBOSCH

TIME	SPEAKER	TITLE	CHAIR
09:00–09:30	Registration and coffee		
09:30–09:40	Servaas van der Berg (Stellenbosch University)	Welcoming	Servaas van der Berg (Stellenbosch University)
09:40–10:20	Servaas van der Berg (Stellenbosch University)	Flows through school systems in Southern Africa: Patterns, trends and policies	
10:20–11:10	Paul Glewwe (University of Minnesota)	What explains Vietnam's exceptional performance in education relative to other countries? Analysis of the PISA and Young Lives data	
11:10–11:40	Tea		
11:40–12:00	Edward Mosuwe (GDE)	The value of research to inform policy	Linda Zuze (ReSEP)
12:00–12:40	Carol Nuga Deluwe (DBE) and Stephen Taylor (DBE)	EGRS II: From research to policy and EGRS results	
12:40–13:20	Martin Gustafsson (DBE)	Better ways of using education spending ratios to advance equity in tough budgetary times	
13:20–14:20	Lunch		
14:20–15:10	Abhijeet Singh (Stockholm School of Economics)	Evaluating reforms for system-level change in education: Evidence from multiple Indian states	Brahm Fleisch (WITS)
15:10–15:50	Adaiah Lilenstein (Stellenbosch University)	Access to learning in Francophone Africa: Combining measures of schooling access and quality for comparable estimates across countries and over time	
15:50–16:20	Tea		
16:20–17:00	Sahawal Alidou (University of Antwerp)	Family size and schooling in Sub-Saharan Africa: Testing the quantity-quality trade-off	Nic Spaull (Stellenbosch University)
17:00–19:00	Pre-drinks and Buffet dinner		

**DAY 2: 7 SEPTEMBER 2018 | STIAS, STELLENBOSCH**

TIME	SPEAKER	TITLE	CHAIR
08:30–09:00	Coffee		
09:00–09:40	Justin Sandefur (Center for Global Development)	Internationally comparable mathematics scores for fourteen African countries	Peliwe Lolwana (WITS)
09:40–10:20	Ursula Hoadley (UCT) and Nick Taylor (JET)	Leadership and literacy: Exploring linkages in rural and township South African schools	
10:20–10:50	Tea		
10:50–11:40	Gabrielle Wills (Stellenbosch University)	Can we meaningfully measure school leadership and management in South Africa? The case of 60 township and rural schools	Thabo Mabogoane (DPME)
11:40–12:20	Nicky Roberts (University of Johannesburg)	Evaluating a province-wide early grade mathematics intervention: The case of R-Maths	
12:20–13:20	Lunch		

**PARALLEL SESSIONS FOR PHD CANDIDATES**

TIME	SPEAKER/TOPIC	SPEAKER/TOPIC	CHAIR
13:20–13:50	<b>Nangamso Mtsatse (UNISA) and Celeste Combrinck (CEA)</b> <i>Reading on paper or reading digitally? A reflection on administering ePIRLS 2016 online reading assessment in South Africa</i>	<b>Unathi Beku (HSRC)</b> <i>Gender equity or new complexities? Gender and schooling outcomes in South Africa</i>	Hamsa Venkat (WITS) and Fatima Adam (Zenex)
13:50–14:20	<b>Nompumelelo Mohohlwane (DBE)</b> <i>How has the language in education policy process developed and been interpreted?</i>	<b>Maxine Schaefer (UNISA)</b> <i>Early reading skills related to Grade 1 English Second Language literacy in rural South African schools</i>	
14:20–14:50	<b>Heleen Hofmeyr (SU)</b> <i>Academic resilience in challenging school contexts in South Africa</i>	<b>Joel Gondwe (SU)</b> <i>Considerations in wealth index construction in low income countries: A finite mixture model approach with education data</i>	
14:50–15:20	Tea		
15:20–16:00	Nic Spaull (SU), Nompumelelo Mohohlwane (DBE), Cally Ardington (UCT) and Elizabeth Pretorius (UNISA)	Panel discussion: Quantitative research on early grade reading in African languages	Gail Campbell (Zenex)

**END OF CONFERENCE**