



<i>Quantitative Applications in Education Research</i>	
ReSEP Conference, STIAS	
Monday, 17 August 2015	
08:00	<i>Coffee & Registration</i>
Chair: Prof Servaas van der Berg (Stellenbosch University)	
09:00	Dr Nicholas Spaul (Stellenbosch University) <i>Exploring the relationship between oral reading fluency and comprehension among rural English-Second-Language learners in South Africa</i>
09:35	Prof Doug Willms (University of New Brunswick, Director of The Learning Bar) <i>Educational prosperity: A life-course approach to monitoring childhood outcomes</i>
10:15	Prof Ursula Hoadley (UCT) & Jaamia Galant (UCT) <i>Pedagogy and performance: The challenges of measurement</i>
10:50	<i>Tea Break</i>
Chair: Nompumelelo Mohohlwane (DBE)	
11:30	Pheladi Fakude (North West University) / Dr Leketi Makalela (Wits) <i>Barking at text: A study of Sepedi oral reading fluency: Implications for edumetric interventions in African languages</i>
12:10	Ntsizwa Vilakazi (DBE) <i>Research inside the DBE: Analysing matric results and Annual National Assessments across schools and districts</i>
12:50	<i>Lunch</i>
Chair: Prof Mary Metcalfe	
13:50	Dr Stephen Taylor (DBE) <i>Measuring the impact of educational interventions</i>
14:25	Prof Peliwe Lolwana (Wits) <i>Youth, skills development and employment</i>
15:00	<i>Tea Break</i>
Chair: Prof Anil Kanjee (TUT)	
15:30	Prof Hamsa Venkatakrisnan (Wits) <i>Assessing early number learning: How useful is the Annual National Assessment in Numeracy?</i>
16:05	Prof Servaas van der Berg (Stellenbosch University) <i>How much learning is taking place in primary grades? What we can infer from ANA</i>
16:40	<i>End</i>
18:30	CONFERENCE DINNER AT STIAS



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08:30	<i>Coffee</i>
Chair: Dr Vijay Reddy (HSRC)	
09:00	Prof Brahm Fleisch (Wits) <i>What works in classrooms? Building an evidence-base using Randomised Control Trials – recent efforts</i>
09:35	Prof Wilima Wadhwa (ASER Centre/Univ. of California, Irvine/Indian Statistical Inst. Delhi) <i>Impact of early childhood education on early grade learning: The role of public vs private ECE participation – Evidence from India</i>
10:20	Debra Shepherd (Stellenbosch University) <i>Balancing act: A semi-parametric method for estimating the local treatment effect of school type</i>
10:55	<i>Tea Break</i>
Chair: Carol Nuga Deliwe (DBE)	
11:30	Dr Nick Taylor, Dr Penny Vinjevold, Prof Johan Muller, Dr Thabo Mabogoane and Prof Servaas van der Berg <i>Panel Discussion: What we have learnt about South African education in the past two decades</i>
12:50	<i>Lunch</i>
Chair: Mastoera Sadan	
13:50	Address by Minister Angie Motshekga, Minister of the Department of Basic Education
14:50	<i>Tea Break</i>
Chair: Meshack Moloji	
15:10	Dr Martin Gustafsson (DBE / Stellenbosch University) <i>Moving beyond choropleth maps: Using geo-coordinates of schools to answer difficult education policy questions and understand internal migration better</i>
15:45	Gabrielle Wills (Stellenbosch University) <i>A profile of the labour market for school principals in South Africa: Evidence to inform policy</i>
16:20	<i>End</i>